



# INDONESIA COVID-19 RESPONSE UPDATE



**Save the Children**

September 2020

## General Situation

SARS-COV2 virus, or previously known as coronavirus, was first discovered to be the cause of COVID-19 in Wuhan, China, at the end of 2019. Right after the turn of the year, the transmission of the virus has been even faster and at least 200 and more countries around the globe have reported infection cases including Indonesia, which reported its first case in March.

On 11 March 2020, WHO decided COVID-19 as a global pandemic. President Joko Widodo officially decided COVID-19 pandemic as a national disaster and formed the COVID-19 Response Acceleration Task Force, which in July 2020 continued its function by the COVID-19 Handling and National Economic Recovery Committee led by the Coordinating Economic Minister.

## Statistics



Source: COVID-19 Response Acceleration Task Force per September 10, 2020. The number is subject to change.

## Response Objective

Mitigate the impact of the disease itself by contributing to the reduction of illness and death due to COVID-19 and other diseases.

Maintain key program goals as much as possible across our three Breakthroughs while recognizing the immediate economic and social impacts such as loss of income, loss of access to normal services, and increased isolation.

## Four Key Focuses of the Response

1



**Disease Mitigation**

Saving lives by preventing the spread of transmission and maintaining health service provision.

2



**Education Uninterrupted**

Helping children learn, stay safe during periods of lockdown and return to school.

3



**Protection**

Keeping children safe in their home and in communities.

4



**Family Financing**

Increasing financial resilience through food security and livelihood recovery.

### Front cover:

Distribution of 600 family hygiene kits from Save the Children to 9 Puskesmas and 11 Posyandu in West Bandung Regency. This distribution is carried out in collaboration with the West Bandung Health Office.

## How Do We Make A Difference



### Mitigated the Impact of COVID-19 Outbreak on Children Health & WASH (Water, Sanitation, and Hygiene)

1. Strengthened capacity of girls and boys, female and male caregivers, and communities to minimize and prevent transmission of COVID-19 and strengthen access to health services.
  - Risk Communication and Community Engagement (RCCE) materials are produced, distributed.
  - Improved access to personal hygiene materials to support sustained adoption.
2. Ensured continuation of essentials maternal-child health and nutrition services (antenatal care, postnatal care, nutrition, and immunization) from Puskesmas and other health facilities.
  - Health workers and community cadres skilled/oriented on new guideline/protocols.
  - Existing mother and child health and nutrition services strengthened with adapted mechanism during the pandemic, i.e. innovating with tele-counselling.
  - Health facilities are supported with Personal Protective Equipment (PPE) to prevent transmission.
3. Improved coordination on response plan and policy/protocol with Local COVID-19 taskforce and leadership in responding to COVID-19.
  - Key stakeholders at national and sub national level are engaged and supported.
  - Vulnerable groups influence response plans.



### Mitigated the Impact of COVID-19 Outbreak on Learning Education

1. Girls and boys (aged 4-18) continue learning and remain healthy and safe throughout the crisis.
  - Affected girls and boys (including with disabilities) are able to access inclusive, age-appropriate learning materials at home (online/offline).
  - Girls and boys receive messages on Mental Health and Psychosocial Support (MHPSS).
  - Parents and teachers are provided support in the process.
2. Effective, inclusive and safe returns to learning for children when schools reopen.
  - Back to school campaign, all children return to school week one.
  - Children receive accelerated education, catch up classes to and other support such as home visits and protection services as necessary.
3. Strengthening capacity of education sector at national and sub-national levels for non-disaster crisis.
  - Leadership in the education cluster; development of response plan.
  - Support documentation of good practice and lesson learnt in education response, including child participation, localization, integration.



### Children are Safe at Home and in the Community

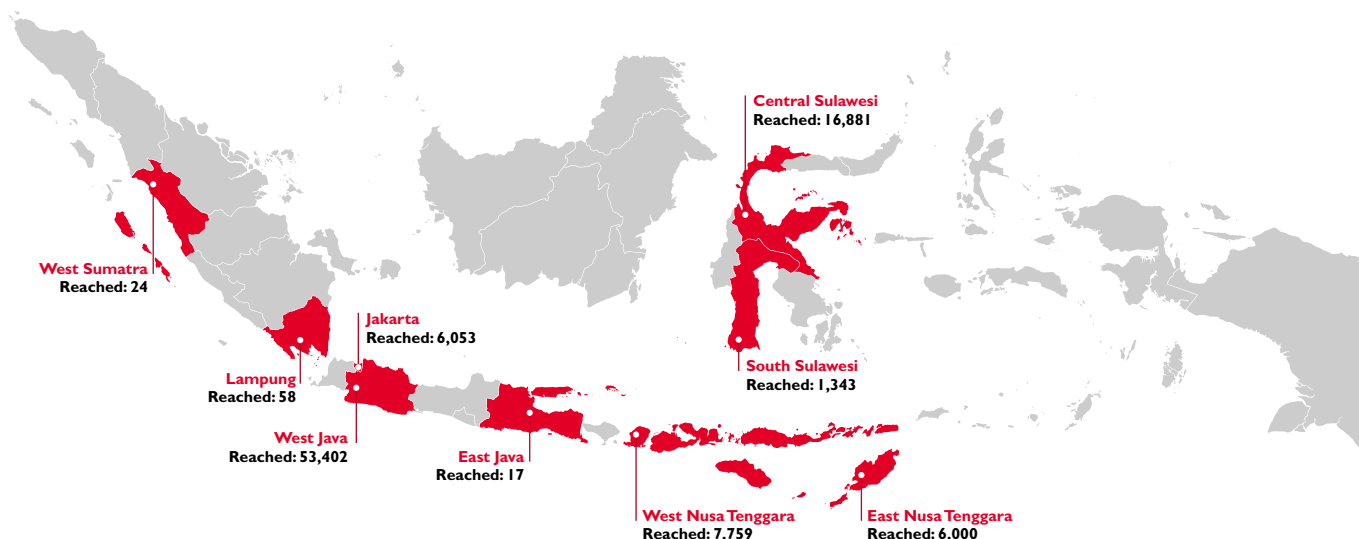
1. Psychosocial well-being and resilience of boys and girls is improved.
  - Boys and girls are well-informed on correct COVID-19 information (online/offline) and supported to claim their rights, children participation in development and communication of RCCE.
  - PFA hotline service for general public and children's group is running.
  - Support children-in-need alternative care.
2. Community care & social worker support for addressing children's issues within their environment is functioning.
  - The capacity of Community Based Child Protection (CBCP) in promoting critical prevention behaviors and in managing effective referral mechanism is increased.
  - Support the activation of case management mechanism at community level.
  - Direct support to social workers and Ministry of Social Affairs and Ministry of Women Empowerment and Child Protection.
  - Monitoring the condition of children in institutional care center and detention center.



### Families are resilient during the COVID-19 Outbreak

1. Family resilience is improved to address the issues affected by COVID-19 and prevent their children from harmful practices.
  - Increase number of vulnerable households able to cover their essential food security and clean water needs through cash and voucher assistance.
  - Increase access to the Government social safety net scheme.
2. Youth are activated to enable economic recovery.
  - Strengthened livelihoods or income generating activities for the most vulnerable families through online trainings, mentoring and cash grants.
  - Youth are engaged into the public debate and decision-making forums and influencing decisions.

## Our Program Area



**91,537**  
Total People Reached

<b>39,555</b> Total Children Reached		<b>51,982</b> Total Adult Reached	
<b>19,153</b> Girls	<b>20,402</b> Boys	<b>19,583</b> Female	<b>32,399</b> Male

## Key Achievement | March-August 2020



### Pillar I Mitigate the Impact of COVID-19 on Child Survival

<b>2,996</b> Adult	Number of community health workers supported or trained to prevent and mitigate the impact of COVID-19 on child survival.	<b>12,691</b> Children	Number of girls and boys received/accessed communication materials both online and offline platform.
<b>49,031</b> Items Distributed	Number Social Behaviour Change Communication (SBCC) materials distributed (disaggregated by type: e.g., printed and electronic materials).	<b>0</b> Adult	Number of people benefitted from the established Infant and Young Child Feeding (IYCF) or Psychological First Aid (PFA) tele-counseling service.
<b>11,120</b> Household	Number of households supported by Save the Children to access safe water, facilities for hand washing with soap and environmental sanitation practices.	<b>15,518</b> Children	Number of children (in school and children care institution) received COVID-19 children hygiene kits.
<b>140</b> Children	Number of children under five who received treatment for acute malnutrition.		



**Pillar 2**  
**Help children learn, stay safe and return to school.**

**19,195**

Children

Number of children affected by school closures supported by Save the Children to access distance learning.

**470**

Items Installed/Repaired

Number of hand washing stations installed/restored/repared by Save the Children.

**347**

Adult

Number of people (representing schools) are trained to apply standard operating procedure/protocol for safe and protective learning spaces.



**Pillar 3**  
**Protect children from risk of violence, exploitation, and abuse in their homes and communities.**

**953**

Children

Number of girls and boys are trained on and or participated in positive coping mechanism learning session.

**112**

Children and Adult

Number of children and caregivers receiving MHPSS (Mental Health and Psychosocial Support) support during the COVID-19 pandemic.

**40,646**

Children and Adult

Number people received child safeguarding session facilitated by Save the Children (disaggregated by gender and origin organization).

**1,359**

Adult

Number of parents participated in parenting session.

**38**

Children

Number of children receiving case management child protection support during the COVID-19 pandemic (e.g. for reintegration/alternative care, risk of family separation, violence in the home, sexual and gender-based violence).



**Pillar 4**  
**Support family survival and food security through safety nets.**

**0**

Household

Number of households supported by Save the Children to receive cash and voucher transfers.

**0**

Children

Number of girls and boys participated in any thematic life skill education learning/training session.

**Advocacy**

**4**

Lesson Learned

Number of documented lesson learned and good practices developed by Save the Children related COVID-19 presented or shared to key stakeholders at different levels.

**5**

Innovative Solutions

Number local strategies and/or innovative solutions related to COVID-19 initiated by youth and endorsed by Save the Children in national/sub-national level.

## Heal Together Campaign

Heal Together campaign is a movement to invite communities to help children and their families cope with the hard situation during the pandemic period.

COVID-19 has rapidly changed the lives of many people, including children. In the pandemic situation such as this, we are forced to adapt as rapidly as possible. With all the current uncertainties and sudden changes, children are put at a vulnerable situation of various risks.

We have mapped that there are seven main risks that children has currently to face during the pandemic, including:

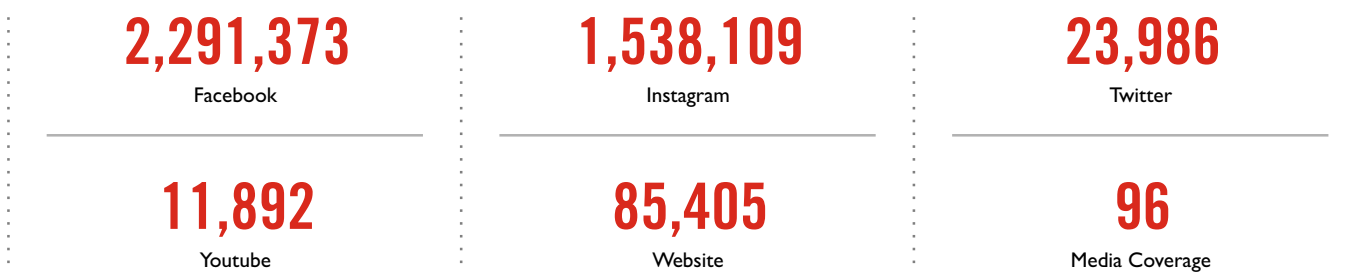
1. Children losing their parents due to COVID-19.
2. Children whose parents have lost their livelihood due to pandemic.

3. Children in difficulties to access quality educational services during pandemic.
4. Children that are vulnerable to be abused and exploited.
5. Children in difficulties to access basic health care and nutrition.
6. Children living in disaster-prone areas.
7. Limited support for children with disabilities during pandemic.

This online campaign will be conducted in two periods. In this first period, the campaign will be carried out from June to September 2020 by raising the seven risks faced by children during the pandemic.

Through this online campaign, we want to ensure that children and their families are able to get through all the challenges to keep developing and find new opportunities.

### Total Outreach



\* Total outreach is the number of people who are exposed with campaign contents or activities.

### Engagement Rate



\* Engagement rate is the level of audience engagement or interaction with campaign contents or activities. Factors that influence engagement include audience's comments, shares, likes, and more.

### Campaign Webinar and Talkshow



\* Number of participants who attend webinar and talkshow through zoom and live streaming facebook.

## Budget Allocation and Spending for COVID-19 Response

Total Budget :  USD 962,140

Total Spending : **10%** USD 98,996



# LEARNING FROM HOME THROUGH RADIO

Text by: **Purba Wirastama**

In the current pandemic crisis, closing face-to-face activities in schools is an inevitable effort to minimize the risk of coronavirus transmission. Several support solutions have been implemented so that children can still learn from home, such as online classes or visiting teachers programs. Another way is to run remote classes via local radio broadcasts, as the Save the Children team in North Lombok has done.

Achmad Hilman Musanna, Save the Children staff in Lombok, said that they chose a platform people could listen to remotely without internet access. They collaborate with FM radio stations available in Kayangan and Bayan areas, namely Silver FM commercial radio and Primadona FM community radio. Kayangan and Bayan are the two sub-districts assisted by Save the Children since the 2018 Lombok earthquake disaster response.

Initially, they intended to create content in a live broadcast or talkshow format. However, with several considerations related to production, they ended up making pre-recorded content which would be aired according to the weekly schedule. The series of radio broadcast classes, which are named Kelas Lintas Udara (Classes On Air), are divided into two categories. The first one is a series of learning for children under five and their parents. Some examples of content material are an introduction to tomato plants, an introduction to vehicles, and an introduction to tubers.

The second one is a series of learning for teachers of PAUD (Early Childhood Education Center) and parents about preliteracy and pre-math skills. These are the materials commonly referred to as Emergent Literacy and Math (ELM). This series is specifically intended for teachers and parents so that they have additional references when assisting children in learning from home.

For three months from May to July 2020, Save the Children, in

collaboration with Silver FM and Primadona FM, have broadcast nine episodes of the series for children and six episodes of ELM series. Each episode is about an hour long and the broadcast time is 9 or 10 am. For Silver radio, the broadcast schedule is Tuesday and Thursday, when for Primadona radio is Monday and Wednesday.

"Kelas Lintas Udara is not to replace face-to-face activities, but as an alternative medium. The children are still studying at home with their parents. Parents raised a problem that they need references. Well, they can make this radio broadcast a reference to accompany their children to study together at home," said Hilman.

Before Kelas Lintas Udara, Hilman and his colleagues actually wanted to hold ELM classes for PAUD teachers through face-to-face training. However, after the COVID-19 pandemic, training activities were turned into remote activities via the internet because face-to-face meetings were not possible. From there, the activity plan was developed - not only creating training for teachers, but also creating learning materials for children and parents.

After the class series began, it turned out that not all houses are within radio frequency range or did not even have radio broadcast receivers, but they could access the internet. Based on these responses, the content for Kelas Lintas Udara were adapted into content that could be re-released on YouTube.

Apart from working on broadcast content, Save the Children team in North Lombok is also working with 30 assisted PAUDs to encourage children and their parents to make optimal use of radio classes. "When distributing hygiene kits or learning kits, we also inserted a schedule flyer of Kelas Lintas Udara in each package. After that, we also invited schools to support this program; one of which is that schools can encourage parents to get instructions on how to do learning from home via radio," said Hilman.



**Save the Children** in Indonesia has been registered as a local foundation named as **Yayasan Sayangi Tunas Cilik** by the Decree of the Indonesian Minister of Law and Human Right No.AHU-01712.50.10.2014 on May 21, 2014.

Address : Jl. Bangka IX No.40 A & B, Mampang Prapatan,  
Jakarta Selatan, DKI Jakarta, 12720

Phone : +62 (21) 782 4415

Facebook : SaveChildrenID  
Twitter : SaveChildren\_ID  
Instagram : savechildren\_id  
Youtube : SCIndonesia

[www.stc.or.id](http://www.stc.or.id)