

GAP ANALYSIS REPORT OF CHILD AND YOUTH PARTICIPATION

In Disaster Risk Reduction for Urban
and Community Resilience Program



Save the Children

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PROGRAM OVERVIEW

Indonesia is the largest archipelago comprising over 17,000 islands stretching over 80,000 km of coastline, exposed to a high risk of disasters. The potential hazards that have been identified by the government include: earthquakes, tsunamis, floods, landslides, volcanic eruptions, tides, extreme weather, droughts, forest and land fires, disease outbreaks, technological failures, social conflict, and terrorism. In every crisis, children are the most vulnerable group. Whether it's a flood in Jakarta, an earthquake in Aceh, or a volcano eruption in Java, Save the Children always puts children first.

Data shows that 30% of the total population in Indonesia who are exposed to the threat of disaster, are at child age. The impact of disasters on children is not only limited in terms of damage and losses, but also putting them at risk of losing their learning days and various uncertainties about their development and their future.

To prevent and reduce the risk of disasters to children, it is critical to provide safe spaces and opportunities for children to voice their opinion, to contribute, and to be involved in decision-making processes that determine a safe future for them.

As an organization who stands side by side with children and fight for children's rights since 1919 throughout the world, Save the Children is committed to escalating children's participation in improving disaster preparedness through **the Disaster Risk Reduction for Urban and Community Resilience program** in three pilot districts in West Java Province: Bandung, West Bandung, and Tasikmalaya. This program aims to educate and increase public awareness, especially children and youth, to be more prepared and contribute in disaster risk reduction efforts.

The Disaster Risk Reduction (DRR) for Urban and Community Resilience program, in its first year aims to reach 560,000 beneficiaries of which 30% are children. The target beneficiaries will be achieved through three result areas (5-year plan) as follows:

- 1 Increased awareness, understanding, and development in national disaster preparedness plan,
- 2 Primary school children in 6 high-risk provinces are safer and better prepared for disasters,
- 3 Children and youth participate in government planning to strengthen public investment in DRR, therefore reducing the risks exposed to the children.

During the first year of the project, the participation of children and youth in disaster risk reduction programs has proven on how they can play an important role in their communities. Children and youth are able to identify risks, develop action plans, and create their own initiatives for various disaster preparedness campaigns.

By involving children and youth in the process, we can draw lessons and good practices, while also analyzing gaps in the process of child participation, considering how children and young people can actually participate in village, sub-district, and district development planning to reduce disaster risk. This Gap Analysis report will shed light on how children perceive their involvement in disaster risk reduction programs.

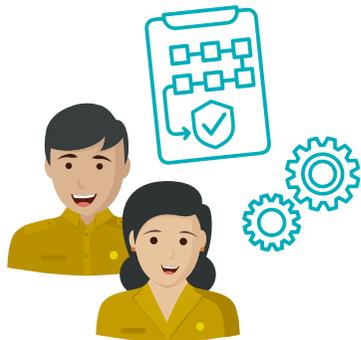
WHY IS THIS REPORT IMPORTANT?

We –children and youth– want our voices to be heard and understood, including in disaster risk reduction efforts in Indonesia.



Through the Disaster Risk Reduction for Urban and Community Resilience program facilitated by Save the Children Indonesia, we hope to be able to participate in the disaster-related planning processes of the government.

We created a lot of disaster education programs, and tried to convey our messages and recommendations in several public hearings with government.



“TOO OFTEN CHILDREN ARE TALKED ABOUT BY ADULTS, YET OUR VOICES ARE NOT BEING HEARD!”

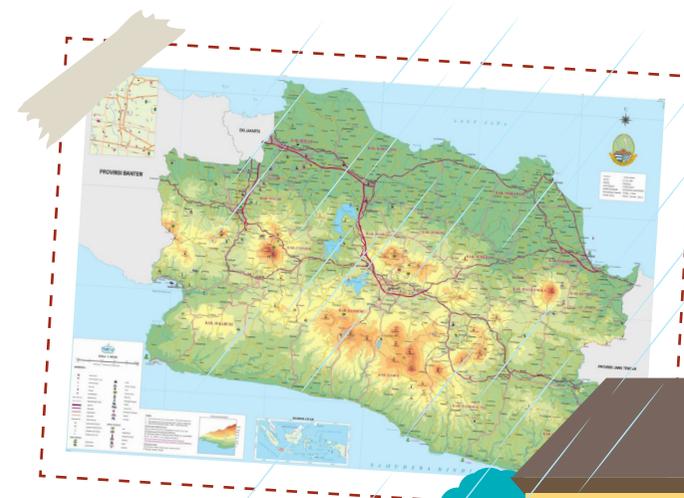


WHAT IS COVERED IN THIS REPORT?

In general, this report aims to analyze the gap of child and youth participation in disaster risk reduction policies and programs within West Java and national level.

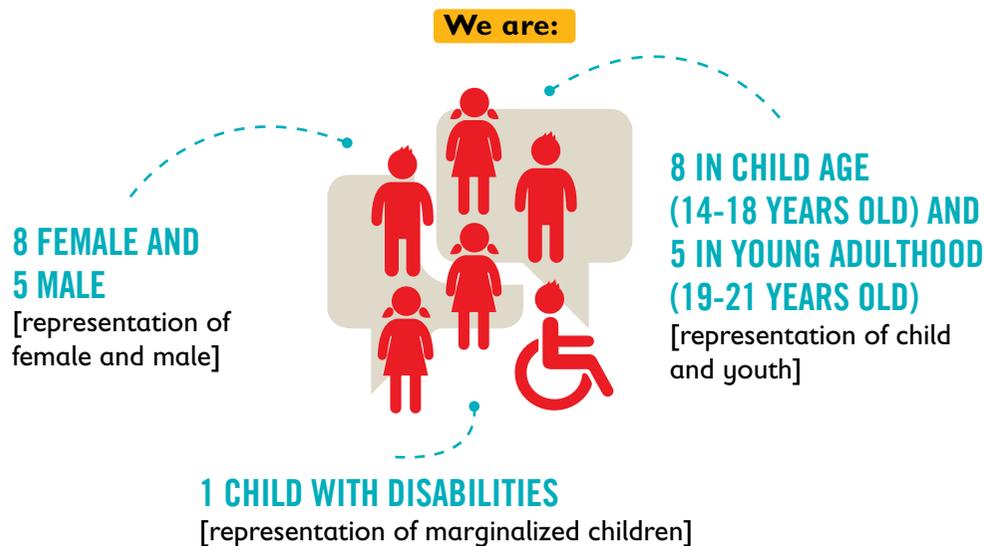
As the result, relevant stakeholders in both provincial and national level will be able to see which area has worked well and what needs to be improved in the future programs.

In addition, we would like to figure out whether our participation as children and youth has been mainstreamed in the government’s DRR related policies and programs.



WHO WERE INVOLVED IN THE DISCUSSION FORUM?

We are 12 representatives of children and youth who were recruited from the district and provincial Children's Forum and Youth Fellowship.



"IN THIS FORUM, AS A PARTICIPANT I FELT RECOGNIZED. I WAS ASKED FOR MY OPINION MANY TIMES, SO I FELT NEEDED.

I NOW REALIZED THAT MY VOICE IS IMPORTANT TO BE EXPRESSED. IT WASN'T LIKE IN OTHER DISCUSSIONS, WHERE ONLY A FEW PEOPLE WERE ASKED FOR THEIR OPINIONS, SO I WASN'T SATISFIED." ~ Rasyid



HOW IS THIS REPORT CREATED?

- 1 We and our parents filled an informed consent form to become informants in discussion forum voluntarily.
- 2 We participated in online discussion forum twice, each was held for an hour.
- 3 The result was drafted into a report which was consulted once again with us to ensure the accuracy and validity of the findings.
- 4 Final report was written with the help of Save the Children Indonesia.



"THIS FORUM IS EXTRAORDINARY. I DIDN'T HAVE SIMILAR EXPERIENCES WITH OTHER ORGANIZATIONS, WHERE CHILDREN WERE ONLY INVOLVED IN PLANNING AND IMPLEMENTING ACTIVITIES.

I ALSO LEARNED FROM SAVE THE CHILDREN INDONESIA THAT EVALUATION IS A VERY IMPORTANT PROCESS FOR FUTURE IMPROVEMENT." ~ Yura



EXPERIENCE & UNDERSTANDING OF DISASTERS

All of us have experienced disaster situations, at least the pandemic of Covid-19. Some of us have also experienced earthquakes, floods, and heavy rains along with tornadoes.

The disaster made us shocked, confused, panic, anxious, afraid, and having sleeping difficulty. We were worried that disasters will impact our lives. We were scared of being hit by collapsed buildings and carried away by floods, to name a few.

Furthermore, we are more vulnerable than adults, because we are still growing up and developing physically and mentally and we are still dependent on our parents.

Our knowledges and skills regarding disaster are still very limited, since most of available disaster education programs were only made for adults.

In regard to Covid-19, we were really stressed out as our lives changed drastically. We felt like we were being 'forced' to grasp and cope with the situation.

“THERE ARE POSTS OF COVID TASK FORCE EVERYWHERE THAT MADE IT EVEN MORE TENSE. WE ARE BEING FORCED TO COPE WITH THIS SITUATION, WITHOUT GETTING ANY EXPLANATIONS.”

~ Arfi



EXPLORING THE INITIATIVES

Our engagement in the program is divided into two categories.

1

We are member of District and Provincial Children's Forum

At the beginning, together with Save the Children Indonesia, we designed a workshop of program reflection and strategy development, where we discussed and agreed to include DRR as one of the Children's Forum priorities.

We also participated in DRR workshop, in which we equipped ourselves with knowledges and skills about disaster preparedness, climate change adaptation, and safe school initiatives.



2

We are children and youth recruited through the Youth Fellowship program

In the Youth Fellowship program, 22 talented teenagers who were interested in DRR and climate change adaptation issues were selected from several districts in West Java.

We learned about DRR, disaster preparedness, climate change, and what role we can play in the communities regarding these issues.



OUR INITIATIVES

Once we have learned the necessary knowledges and skills, we discussed and explored the ideas, and eventually we came up with several projects regarding disaster preparedness, climate change adaptation, and safe school initiatives, with the help of Save the Children Indonesia.

OCT
2019

West Jave Children's Jamboree

We organized a seminar on disaster mitigation

FEB
2020

Youth for Nature

We spread the awareness to people in music concert to dispose trash on its bin

Adaptation (Action and Participation of Puntang Siaga)

We held tree planting in a landslide-prone area at Dayeuh Luhur, Campaka Mulya Village, Bandung District

Sharing "Let's be Prepared for Disaster"

Sharing knowledge about disaster preparedness in joint activity with Junior High School 2 Cileunyi's red cross organization

JULY
2020

Vlog Challenge "How Much Do You Know"

We made a vlog by asking people about their knowledge of disasters

AUG
2020

Fortasya online challenge, twibbon, and virtual quiz

SEPT
2020

Knowledge Sharing via instagram Aksi Jabar Tangguh

Sharing knowledge about disaster preparedness

OCT
2020

Webinar of Children's Action on Disaster Risk Reduction

Online Sharing on Climate Change Adaptation and Mitigation (80 participants) We followed-up the discussion through the measurement of rainfall in our respective areas

BUMI KITA APPLICATION

We also actively use Bumi Kita, an innovative application that contains various informations about disasters and climate change in a fun way. Previously, we were also asked for inputs and suggestions during the application design and development.



Some of our favorite features in this collaborative application are as follows:

- 1 What If** – contains disaster preparedness information wrapped in engaging disaster quizzes and study cases
- 2 Monitoring Zone** – where we can report location points of disasters and hazards around us
- 3 Let's Read** – where we can read many useful informations about disaster preparedness
- 4 Citizen Stories** – where users can share their experiences, so that we can read and learn from their stories
- 5 Update notification** from Meteorological, Climatological, and Geophysical Agency

Through Bumi Kita application, we can also gain experience points by completing the exciting missions!

Download Bumi Kita App by scanning this barcode:



"THE FIRST TIME I USED BUMI KITA APP WAS WHEN THE COVID-19 PANDEMIC HIT. I WAS WORRIED AS THERE WERE SO MANY UNRELIABLE NEWS. RIGHT AT THAT TIME, I FOUND BUMI KITA APP. IT HAS MANY INTERESTING INFORMATIONS ABOUT DISASTERS AND CLIMATE CHANGE.

I BECAME MORE CONFIDENT TO EDUCATE THOSE AROUND ME, ESPECIALLY MY YOUNGER BROTHER WHO HAS SPECIAL NEEDS. IN BUMI KITA APP, I GOT ADEQUATE AND ACCOUNTABLE INFORMATION". ~ Arfi



PARTICIPATION CONCERNING COVID-19

Despite the Covid-19 pandemic that hindered some of our initiatives, we came up with new activities related to Covid-19.

MARCH
2020

Youtube Video Creation

We work with Save the Children Indonesia to create a video about Covid-19 by using our own smartphones. The video was posted on Save the Children Indonesia's Youtube channel and published in the National Agency for Disaster Management's national conference which was broadcasted through national TV and streaming on social media.

Scan
the barcode
to watch
our video:



MAY
2020

Staying Productive During Quarantine

We shared our daily activities to adapt to the situation during 14 days of quarantine on our Instagram accounts.

BENEFITS AND ADVANTAGES

Through the series of our involvement, we feel that the program was very beneficial. We were able to expand our network, gain new knowledges and experiences, and boost our awareness and understanding of the importance of disaster preparedness.

We also experienced positive changes. We became more confident while speaking in public and voicing our opinion. We also became more disciplined, respectful, active, critical, and caring.



"IT MADE ME CURIOUS TO KNOW MORE ABOUT DISASTERS, SO THAT I CAN SPREAD THE AWARENESS TO ALL CHILDREN IN MY COMMUNITY." ~ Kirei

"I WAS TOUCHED, AND IT MADE ME REALIZE THAT I HAVE TO TAKE ACTION IN DISASTER PREPAREDNESS." ~ Rasyid



DIALOGUE WITH STAKEHOLDERS

Save the Children Indonesia has facilitated us to be able to speak up and express our views through several virtual events, as follows:

JULY
2020

Red Alert Campaign for Climate Change Asia Pasific

In this event we shared our views on the importance of taking strong action on climate crisis. We also conveyed our messages to the government to integrate this crucial matter into our school curriculum.

AUG
2020

Dialogue with High-Level Staff of Central Government and Members of Parliament

In this dialogue, we shared our aspirations on the importance of children's involvement in disaster education programs as peer educator. We also demanded that our voices to be heard in the process of formulating policies and programs including in the amendment of Disaster Management Law.

OCT
2020

Virtual Meetings with Stakeholders

March – October 2020

We actively shared our voices regarding Covid-19 in several virtual meetings with relevant stakeholders, i.e. Ministry of Villages, Disadvantaged Regions and Transmigration, Ministry of Social Affairs, United Nation General Assembly, national NGO forum, and West Java provincial government.

GAP ANALYSIS OF CHILD PARTICIPATION IN GOVERNMENT'S DRR RELATED POLICIES AND PROGRAMS

In general, child participation has not been reflected in government policies and programs on disaster management.



“We haven’t been involved in the whole process of formulation, planning, implementing, and evaluating disaster management policies and programs.”

Children are still considered ‘human becomings’ rather than ‘human beings’, therefore, for the time being, their rights may be ignored or represented by adults.



“Our participation is deemed unnecessary, and may be represented by adults. Whereas in the Child Protection Law and further elaborated in the Minister of Women Empowerment and Child Protection’s Regulation on Child Participation Policy in Development, child’s right to participate is recognized by law. We would like to speak up and voice our opinion!”

Despite the fact that child participation is not explicitly mentioned in the policies and regulations, there is an opportunity for children to participate.



“Can we participate in DRR efforts?”



“Sure, children can still participate! It is indicated in National Agency for Disaster Management’s Regulation on Disaster Resilient Villages, that children are recognized as the most vulnerable and are among those most at risk for the negative effects of disaster.



“How can we participate?”



“As indicated in the Head of National Agency for Disaster Management’s Regulation on Implementation of Disaster-Safe Schools/Madrasah and Minister of Education and Culture Regulation on the Disaster Resilient Education Unit Program, children can participate in DRR activities held in schools.

Furthermore, in the Minister of Villages, Underdeveloped Regions, and Transmigration’s Regulation number 11/2019 on the Priority Activities of Village Funds in 2020 allows children to voice their opinion especially in Village Development Planning Meetings in developing DRR programs.”

GOVERNMENT'S DRR RELATED POLICIES AND PROGRAMS

LEGISLATION AND
POLICIES OF CENTRAL
GOVERNMENT

REGULATION AND
POLICIES OF WEST
JAVA PROVINCE



DISTRICT REGULATION
AND POLICIES

**“OUR VILLAGE GOVERNMENT
MIGHT THINK THAT THERE IS NO
NEED TO INVOLVE CHILDREN IN
DECISION MAKING.”**

~ Regina

PARTICIPATION IN GOVERNMENT POLICIES AND PROGRAMS

Most of us have no clue about government policies regarding disaster management. Only a few of us know that we do have Disaster Management Law without understanding the contents.

None of us know about provincial and district regulations and policies regarding disaster management applied in the place where we live.

Most of us also do not know about the existence of government's disaster preparedness programs, and that is why we do not participate in the program.

Only a few of us took part as participants in disaster preparedness dissemination and training in our respective area.



**“MAYBE THE LOCAL
GOVERNMENT HAS NOT YET
REALIZED THE IMPORTANCE
OF CHILDREN'S OPINION AND
PARTICIPATION.”** ~ Athaya

CONCLUSIONS

Our conclusion during the first year of the **Disaster Risk Reduction for Urban and Community Resilience** program are:

- ✓ We are delighted that we were able to participate voluntarily in the relevant issues that matter in our life, which are disasters and climate change.
- ✓ During the program, we felt safe and protected as the result of various child safeguarding policies applied.
- ✓ During our involvement in the program, we experienced positive changes, and became more confident, more disciplined, respectful, active, critical, and caring.
- ✓ The program gave us the opportunities to assess our participation, and welcomed our inputs and recommendations for improvement.
- ✓ Despite Covid-19 pandemic that hindered some of our initiatives, we managed to come up with new activities related to Covid-19.
- ✓ We felt that child participation has not been reflected in government policies and programs on disaster management. We also have not been involved in the process of planning, implementation, and evaluation of government disaster policies.

RECOMMENDATIONS

Our recommendation:

- ✓ We should be able to access disaster preparedness education and training on an ongoing basis.
- ✓ Disaster preparedness education should also reach out to our other friends, especially the most marginalized children, such as those in remote areas, school dropouts, children living in slum areas, and street children.
- ✓ We should be given the opportunities to participate in government's planning and policies regarding disaster preparedness.
- ✓ We should be able to participate in regular evacuation drills at schools.
- ✓ All of disaster mitigation efforts should continue in the future, such as planting mangroves, building wave breakers and terracing, making disaster-prone maps, etc.

